

Oakwood High School Careers Education, Information Advice and Guidance Programme in MAP

Year group	Term 1	Term 2	Term 3
7	<p><u>Visions and Hopes</u> This block of work is an introduction to MAP and careers education. It sets the scene for all future activities and investigates the ethos and necessities of positive learning and futures. It also researches key members of staff and their roles in school and how they can assist in developing the pupil's education and future careers.</p> <p><u>This is me</u> In this block of work, pupils consider their personal qualities and skills. They do this by completing a 'this is me' project which looks at a realistic self-assessment of achievements, aptitudes and qualities, whilst looking at the role of school and studying plays in future career pathways and jobs. Pupils look carefully at the wider skills employers look for and how school helps to develop these.</p> <p><u>Dragons Den</u> This unit of work develops pupils understanding of employability skills such as team work, organisation, communication, resilience and determination. Pupils must be able to plan, market and pitch their unique product to a team of dragons for potential investment.</p>	<p><u>Influences</u> This unit of work focusses on pupils recognising the importance of decision making for their futures, and recognising positive choices for themselves. Pupils are encouraged to explore the variety of influences and who can help them to make the right choices and decisions around their school work, careers, behaviours and futures</p>	<p><u>Personal Finance</u> This unit of work develops pupils understanding of personal finance, wages and salaries.</p> <p><u>My future self</u> This unit of work encourages pupils to reflect on the self-assessments made at the beginning of the academic year, and the targets set alongside strengths and areas for development for future pathways and career ideas.</p>

<p>8</p>	<p><u>My reflecting self</u> Pupils are encouraged to reflect on Year 7 and the goals they are now setting themselves as part of Y8. Pupils are encouraged to reflect on personal targets for their futures in preparation for options.</p> <p><u>Rights and Responsibilities</u> In this block of work, pupils consider their individual rights and responsibilities and how this influence and support their choices and future pathways</p>	<p><u>My Future Career</u> Pupils are given the opportunity to look at specific career choices in more detail and careers of interest to them</p> <p><u>Pathways and Choices</u> Pupils are given opportunities to explore the importance of progression pathways and their option choices through workshops from HEPP</p> <p><u>KUDOS</u> KUDOS is a career matching programme. On Kudos pupils can:</p> <ul style="list-style-type: none"> ● Find information about a career they are interested in ● Do a quiz – they answer some simple questions and KUDOS will come up with jobs that might suit them ● Match subjects to jobs – they can get ideas about careers linked to subjects they are considering <p>All pupils receive guidance on option choices including taster sessions for subjects as part of their transition work.</p>	<p><u>The brilliant career of...</u> This unit of work is designed to motivate pupils to plan for success. Pupils are given opportunities to understand that there are many unforeseen factors that influence career paths, and can identify the factors that improve the chances of career success and apply them to their own career planning</p> <p><u>Gender Stereotypes and prejudice</u> In this block of work, pupils explore the gender stereotypes that are placed on people by them and others. Pupils identify what are traditional male and female jobs and the pay of male and female dominated jobs. This helps develop views on gender stereotyping and allows pupils to consider whether we limit our own choices by holding these views.</p> <p><u>Financial Planning and the Young Consumer</u> This unit of work develops pupils understanding of personal finance, wages and salaries. It encourages pupils to balance their budgets and understand income and expenditure.</p>
<p>9</p>	<p><u>Back to the future</u> Pupils consider themselves in the future and how they would feel looking back on their education and career choices. Pupils look at their option choices and consider what pathways might have been open to them. They learn self-awareness and creative thinking but also consider economic well-being, employability, ambition and opportunities that are available.</p>	<p><u>KUDOS</u> KUDOS is a career matching programme. On Kudos pupils can:</p> <ul style="list-style-type: none"> ● Find information about a career they are interested in ● Do a quiz – they answer some simple questions and KUDOS will come up with jobs that might suit them ● Match subjects to jobs – they can get ideas about careers linked to subjects they are considering 	<p><u>REAL GAME</u> This block of work is designed to give student career exploration skills, not to direct them to particular occupations. It shows them a range of occupations that may be available to them and gives them chance to experience adult decision making in a safe environment.</p> <ol style="list-style-type: none"> 1. Pupils will understand the difference in terms of job, occupation and career 2. Role play decision making 3. Role play budgeting

		All pupils receive guidance on option choices including taster sessions for subjects as part of their transition work.	4. Explore the relationship between personality, interests and occupations
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11	<p><u>Cv/ Application Letter Writing</u> Pupils spend time creating a suitable CV with guidance. They also have an opportunity to complete mock application forms gaining a valuable insight into what future employers consider when receiving these applications. Pupils develop an understanding and the skills in writing a covering letter and what key points to look out for in job advertisements.</p> <p><u>External Careers advisor</u> Pupils are given the opportunity to spend time with a careers advisor to assist them in finding information towards finding a suitable progression pathway at either college, 6th form or an apprenticeship</p>	<p><u>Personal finance</u> This unit of work examines the importance of financial awareness:</p> <ul style="list-style-type: none"> ● To understand how interest applies to both savings and borrowing ● To understand how public money is raised and spent ● To understand the importance of taxation in supporting the UK economy, society, families and individuals ● Understand the income tax and national insurance responsibilities that come with starting your first job and the reasons why it is important to pay the correct amount of tax <p><u>External Careers advisor</u></p>	<p><u>External Careers Advisor</u> The annual Y11 careers survey is completed to get pupil feedback on the careers support they have received through MAP and the external advisor, so that improvements can be made for the new Year 11 cohort.</p>

		<p>Pupils are supported in finalising and completing their UCAS progression profiles and applications to progression pathway provisions.</p> <p>Life skills offer support in completing final CVs for pupils interested in applying for apprenticeships, with pupils being given the opportunity to attend the apprenticeship 'Be Inspired' event</p>	
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