

Fundamental British Values Statement



Oakwood High School is committed to serving its community. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Oakwood High School is dedicated to preparing pupils for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values to all its pupils.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 2011 Prevent Strategy.

The five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The school uses strategies within the National curriculum and beyond to secure such outcomes for pupils. The examples that follow show some of the many ways Oakwood High School seeks to embed British values.

Democracy

The principle of democracy is consistently being reinforced at Oakwood High School, with democracy processes being used for important decisions within the school community, for instance, elections being held for Head Boy and Girl and Prefects positions, Tutor and Sport Captains and School Council members. The principle of democracy is also explored in many curriculum areas including History, MAP, English and Religious Studies as well as in tutor time and assemblies.

The rule of law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Oakwood High School. Pupils are taught the rules and expectations of the school which are highlighted by the pupil code of conduct and pupil 5R's expectations. Pupils are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service reinforce this message.

Individual liberty

At Oakwood High School, pupils are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff at Oakwood High School educate and provide boundaries for pupils to make informed choices, through a safe environment and an empowering education.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through e-safety and tutor time work.

Oakwood High School has a robust anti-bullying culture and has in place a comprehensive Behaviour for Learning Policy.

Mutual Respect

Respect is a strong part of Oakwood High School and is part of its Mission Statement & Values. Pupils learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments.

Mutual respect is embraced throughout the curriculum by providing the opportunity for pupils to express their views in a safe environment with Oakwood's ethos being 'Respect for all' which maximises every opportunity to achieve success for all.

Tolerance of those of different faiths and beliefs

This is achieved though equipping pupils with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. Pupils are actively encouraged to share their faith and beliefs within the school and celebrate festivities throughout the calendar year. The Religious Studies curriculum provides a broad and balanced education on a range of faiths, religions and cultures.

Through our SMSC education we help pupils to develop their self-knowledge, self-esteem and self-confidence; distinguish right from wrong and to respect English law; encourage pupils to accept responsibility for their behaviour, show initiative and contribute positively to society; enable pupils to acquire a broad general knowledge of, and respect for, English public institutions and services and to appreciate and respect their own and other cultures.

Oakwood High School strives endlessly to ensure that its pupils leave with the strongest foundation of values upon which to build a successful life and a successful contribution to our Society.