



Inspire Trust



Notice to consult on a change to the admissions criteria for Oakwood High School

Proposal to adjust admissions criteria for and from 2024/25 admissions cycle.

Tel: 01709 512222

email: c.eccles@oakwood.ac

For admission from 2024/25 the school is consulting on the following change to point 8 only, all other criteria remain as previously published.

Admission criteria (Oakwood High School) 2024/25

A. For all other applications places will be allocated in the following order of priority:

- 1 Looked After Children and previously Looked After Children.
- 2 Children who have a specific medical reason, confirmed by a medical practitioner, which the Admissions and Local Authority is satisfied makes attendance at **this particular school** essential. Parents should ensure that they provide full supporting information to be considered along with their application.
- 3 Children who have a compelling social reason which the Admissions and Local Authority is satisfied make attendance at **this particular school** essential. The kind of overriding social reasons which could be accepted are where there is evidence that the children's education would be seriously impaired if he or she did not attend this school. Parents should ensure that they provide full supporting information to be considered along with their application. *** Please note: Very few cases are agreed annually on exceptional medical or social grounds.*
- 4 Children who live in the catchment area of the school as defined by the Authority and it is expected will have an older brother or sister on the roll of this school in Years 8-11 at the start of the academic year 2024.
- 5 Children who live in the catchment area of this school as defined by the Authority.
- 6 Children who it is expected will have an older brother or sister on the roll of this school in Years 8-11 at the start of the academic year 2024.



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- 7 Children who are on the roll of one of our feeder and associated primary/ junior/junior and infant catchment area schools as identified by the Authority.
8. Children of staff at the school meeting the following criteria:
 - a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or
 - b) the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.
9. Children who live nearest to the school, measured by a straight line on a horizontal plane, (commonly known as measurement "as the crow flies").

All responses and representations must be received by the closing date: Friday 2nd December 2022 12 noon. Responses to the consultation may be made by email to: c.eccles@oakwood.ac or by writing to The Headteacher, Oakwood High School, Moorgate Road, Rotherham S60 2UH.

Inspire Trust is committed to... Educational Social Responsibility

We are committed to a value led educational provision.

Inspire Trust is an organisation driven by a desire to provide a truly outstanding and inspirational educational experience for all its pupils and students. Underpinning this aspiration, is an equal commitment to being a wonderful place to work and a valued and impactful community asset.

Since its journey began a decade ago, Inspire Trust has worked tirelessly to develop a strong ethos. Together, within this multi academy trust, we will work to inspire learners to achieve, for today, for tomorrow and into the future.

Through a process of engagement and collaboration, Inspire Trust has further developed this ethos, by encouraging each establishment to define their specific purpose in the development of the young people they support:

- Inspiring lives, creating possibilities, shaping futures - Sitwell Junior School
- Inspired to achieve - Oakwood High School
- A tradition of achievement - a future of opportunity - Thomas Rotherham College

Underpinning this ethos, Inspire Trust has embedded a set of common values that are believed in and shared, by the trusts, staff, pupils, and trustees, these are;



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***Respect, Responsibility, Resourcefulness, Resilience,
Reflection, Risk taking and Relationships***