

Y10 ILE Revision Booklet

January 2023

Your ILE is on **16th December 2022**.
It's **2 hours and 15 minutes** long.

You will have to answer questions on
ALL the following 3 sections:

Revision guides can be purchased from school for £3.50 each.

Revision materials can also be found on Google Classroom, Youtube, Quizlet, Seneca, Genius poetry.

If you have any questions, email Miss Nicklin
l.nicklin@oakwood.ac (Head of English)

What do I need to revise?

Macbeth 30 marks + 4 SPaG 45 minutes	Power and Conflict poetry 30 marks 45 minutes	Unseen Poetry 24 marks (30 minutes) 8 marks (10-15 minutes)
<p>I have revised:</p> <ul style="list-style-type: none"> <input type="checkbox"/> the plot and know when key events happen <input type="checkbox"/> I can recall key references for each act and scene <p>I have revised the character's journey and can identify key quotations and events:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Macbeth <input type="checkbox"/> Lady Macbeth <input type="checkbox"/> Macduff <input type="checkbox"/> Banquo <input type="checkbox"/> The Witches <input type="checkbox"/> Duncan <input type="checkbox"/> Malcolm <p>I have revised and understand the following themes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> kingship <input type="checkbox"/> ambition <input type="checkbox"/> appearance vs. reality <input type="checkbox"/> loyalty and betrayal <input type="checkbox"/> good and evil <input type="checkbox"/> the supernatural <input type="checkbox"/> fate vs. free will <p>I have revised the key symbols/gems from the play:</p> <ul style="list-style-type: none"> <input type="checkbox"/> yes 	<p>I have revised and can recall references from:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ozymandias <input type="checkbox"/> London <input type="checkbox"/> The Prelude <input type="checkbox"/> My Last Duchess <input type="checkbox"/> The Charge of The Light Brigade <input type="checkbox"/> Exposure <input type="checkbox"/> Bayonet Charge <input type="checkbox"/> Tissue <input type="checkbox"/> Kamikaze <p>I can make links for the following themes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identity <input type="checkbox"/> War <input type="checkbox"/> Power of nature <input type="checkbox"/> Power of humans <input type="checkbox"/> Corruption <input type="checkbox"/> Effect of conflict <input type="checkbox"/> Memory <input type="checkbox"/> Loss and absence <input type="checkbox"/> Negative emotions 	<p>Section A - single poem 24 Marks</p> <ul style="list-style-type: none"> <input type="checkbox"/> I completed all of my Unseen Poetry homework tasks in detail. <input type="checkbox"/> I have read poems and practised understanding the surface meaning <input type="checkbox"/> I can read a poem and work out the voice or speaker <input type="checkbox"/> I can identify the use of imagery, symbolism, colour theory and explore the effect of this <input type="checkbox"/> I can identify structural features and link them to the overall meaning in the poem (think about the ones you know from the Power and Conflict poems) <input type="checkbox"/> I have practised planning responses in timed conditions <p>Section B - comparing methods and effect</p> <ul style="list-style-type: none"> <input type="checkbox"/> I have practised comparing the voices/speakers in poems <input type="checkbox"/> I have revised terminology and can confidently identify: <ul style="list-style-type: none"> <input type="checkbox"/> imagery <input type="checkbox"/> metaphor <input type="checkbox"/> simile <input type="checkbox"/> personification <input type="checkbox"/> I can compare the different effect(s) created by similar methods.
<p>I have planned and/or completed practice questions and feel confident about my exam technique and timing:</p> <p>YES NO</p>	<p>I have completed practice questions and feel confident about my exam technique and timing:</p> <ul style="list-style-type: none"> <input type="checkbox"/> yes 	<p>I have completed practice questions and feel confident about my exam technique and timing:</p> <ul style="list-style-type: none"> <input type="checkbox"/> yes

What do you need to do in the exam? BEFORE YOU WRITE...

- ✓ Read the question and highlight the key words. What should you focus on in your answer? Do you need to think of synonyms to understand what the question is actually asking?
- ✓ Identify your main answer/concept and generate thesis statements to guide your essay.
- ✓ Think of at least 3 ideas/references/events to explore and develop in your essay.
- ✓ You must cover all assessment objectives (AO1- Ideas and references, AO2- Analysis of the writer's methods, AO3- References to the wider historical context, AO4 - Spelling, punctuation and grammar [SPaG])



Mathematics



Mathematics is 100% exam and they will sit three papers at the end of Y11.

GCSE Mathematics Paper 1 (non – calculator)

GCSE Mathematics Paper 2 (calculator)

GCSE Mathematics Paper 3 (calculator)



There are two tiers of entry. The students will either sit the Higher or Foundation tier, depending on their assessments and performance in lessons throughout the year. Higher tiers cover Grade 9 to 4 and Foundation tier 5 to 1, not achieving the minimum grade on either tier will result in a U.

	Higher Tier	Foundation Tier
Grade	9	[Shaded]
	8	
	7	
	6	
	5	5
	4	4
	[Shaded]	3
	[Shaded]	2
		1

Required to continue Maths at A-Level (TRC)

Strong Pass (approx. 50% nationally)

Standard Pass (approx. 70% nationally)

ILEs

ILEs (Internal Linear Exams) are built into your child's programme of study each year to assess their progress. In Y10, pupils will sit all three of the Mathematics exams in preparation for their final exams at the end of Y11.

Revision

Please encourage your child to revise at home. To revise Maths, pupils need to be doing Maths (little and often). Just reading the revision guides is not enough. Mathematics revision is available for Y10 on Wednesday after school (pupils should bring their own work with them).

You can order **CGP revision guides and workbooks** (£3 each and we advise purchasing both) from the Science Technician's office.

Corbett Maths (<https://corbettmaths.com>), KESH Maths (<https://keshmaths.com>), JUSTMaths (<https://justmaths.co.uk>) and AccessMaths (<https://accessmaths.co.uk>) also provide excellent free resources on their websites.

MathsWatch

Each child has access to MathsWatch (<https://vle.mathswatch.co.uk/vle>). This online classroom is a fantastic resource for your child; it includes instructional videos and targeted levelled questions with instant feedback. To access please see below:

Pupil Name: Joe Bloggs Username: JoeBloggsY10@oakwood Password: oakwood

Thank you for your support,

The Oakwood Maths Team - j.searle@oakwood.ac (*Jessica Searle – Head of Maths*)

Please contact your child's Maths teacher if you have any questions about your child's progress in Maths.



Triple Science

Pupils are studying separate Sciences (Biology, Chemistry and Physics). All subjects are 100% exam and pupils will sit these at the end of Y11. Each paper is made up of 100 marks and pupils will have 1 hour and 45 minutes to complete each one. All papers will include a mixture of 40% recall and 60% application and evaluation and analysis questions (which will draw on knowledge from required practical investigations). Pupils in Y10 are approximately half way through the Triple science curriculum. The ILE's in January will be a paper one in Biology, Chemistry and Physics to reflect this progress.



Biology	Chemistry	Physics
Paper 1 (50% of GCSE) - Topics 1–4: <ul style="list-style-type: none">Cell biology; Organisation; Infection & Response and Bioenergetics.	Paper 1 (50% of GCSE) - Topics 1–5: <ul style="list-style-type: none">Atomic structure & the periodic table; Bonding, structure & the properties of matter; Chemical changes and Energy changes; Moles & Relative formula mass	Paper 1 (50% of GCSE) - Topics 1–4: <ul style="list-style-type: none">Energy; Electricity; Particle model of matter; and Atomic structure.

ILEs

ILEs (Internal Linear Exams) are built into your child's programme of study each year to assess progress; in Y10, pupils will sit a paper 1 in all three science subjects.

Revision

Please encourage your child to revise at home. We recommend one hour per week on each Science subject. Pupils should be focusing on recall of scientific facts, as well as application to exam questions.

Every pupil in Y11 has been provided with a revision guide and a workbook (which the Teacher is setting work from throughout the year). These are a great starting point for their revision, but pupils can also use other resources, such as Seneca, class resources on Google Classroom and GCSE Bitesize.

Science revision is available for Y11 on Thursday after school. A timetable of topics covered is displayed on the Science corridor.

Homework

Homework is set each week and is compulsory. Pupils need to be revising regularly and this programme is designed to aid with guided revision. All of the resources will be on Google Classroom and Go4Schools.

Thank you for your support,

The Oakwood Science Team

Please contact your child's Science teacher or Victoria Sayer, Head of Science (v.sayer@oakwood.ac), if you have any questions about your child's progress in Science.



Trilogy Science

Pupils are studying Trilogy Science, which is taught as separate science subjects with a required practical component. It is 100% exam assessed at the end of Y11 through six exam papers. These exam papers consist of 40% recall skills and 60% application style questions. The course is tiered (Foundation and Higher) and each paper is made up of 70 marks. Pupils will have 1 hour and 15 minutes to complete each paper. At the end of Y11, pupils will receive two grades on the 9 – 1 scale. At this point, Y10 pupils have covered approximately half of the course. The ILE in January will examine pupils on their knowledge of the paper 1 topics in Biology, Chemistry and Physics



Biology	Chemistry	Physics
Paper 1 (16.7% of GCSE) - Topics 1–3: <ul style="list-style-type: none">Cell biology; Organisation and; Infection and response	Paper 1 (16.7% of GCSE) - Topics 1-5: <ul style="list-style-type: none">Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Chemical changes and Energy changes.	Paper 1 (16.7% of GCSE) - Topics 1-4: <ul style="list-style-type: none">Energy; Electricity; Particle model of matter; and Atomic structure.

ILEs

ILEs (Internal Linear Exams) are built into your child's programme of study each year to assess progress; in Y10, pupils will sit paper 1 of each of the sciences (with the exception of Biology which only covers topics 1-3).

Revision

Please encourage your child to revise at home. We recommend one hour per week on each Science subject. Pupils should be focusing on recall of scientific facts, as well as application to exam questions.

Every pupil in Y10 has been provided with a revision guide and a workbook (which the Teacher is setting work from throughout the year). These are a great starting point for their revision, but pupils can also use other resources, such as Seneca, class resources on Google Classroom and GCSE Bitesize.

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Homework

Homework is set each week and is compulsory (see Go4Schools). Pupils need to be revising regularly and this programme is designed to aid with guided revision. All of the resources will be on Google Classroom and Go4Schools.

Thank you for your support,

The Oakwood Science Team

Please contact your child's Science teacher or Victoria Sayer, Head of Science (v.sayer@oakwood.ac), if you have any questions about your child's progress in Science.



Languages – French & Spanish

Subject Leader: Miss Lucy Shu

Email: l.shu@oakwood.ac



GCSE French & Spanish has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Pupils must take all four question papers at the same tier.

Theme 1: Identity and Culture

- Topic 1: Me, my family and friends • Relationships with family and friends • Marriage/partnership
- Topic 2: Technology in everyday life • Social media • Mobile technology
- Topic 3: Free-time activities • Music • Cinema and TV • Food and eating out • Sport
- Topic 4: Customs and festivals in French-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

- Topic 1: Home, town, neighbourhood and region
- Topic 2: Social issues • Charity/voluntary work • Healthy/unhealthy living
- Topic 3: Global issues • The environment • Poverty/homelessness
- Topic 4: Travel and tourism

Theme 3: Current and future study and employment

- Topic 1: My studies
- Topic 2: Life at school/college
- Topic 3: Education post-16
- Topic 4: Jobs, career choices and ambitions

<p>Paper 1 Listening - Understanding and responding to different types of spoken language 25% of GCSE Written exam: Foundation 40 marks, 35 minutes Higher 50 marks, 45 minutes Section A – questions in English, to be answered in English or non-verbally Section B – questions in French, to be answered in French or non-verbally</p>	<p>Paper 2 Speaking - Communicating and interacting effectively in speech for a variety of purposes 25% of GCSE Non-exam assessment: Foundation 7–9 minutes + preparation time Higher 10–12 minutes + preparation time 60 marks (for each of Foundation Tier and Higher Tier) Role-play – 15 marks (2 minutes at Foundation Tier; 2 minutes at Higher Tier) Photo card – 15 marks (2 minutes at Foundation Tier; 3 minutes at Higher Tier) General conversation – 30 marks (3–5 minutes at Foundation Tier; 5–7 minutes at Higher Tier)</p>
<p>Paper 3 Reading - Understanding and responding to different types of written language 25% of GCSE Written exam: Foundation 45 minutes Higher 1 hour 60 marks (for each of Foundation Tier and Higher Tier)</p>	<p>Paper 4 Writing - Communicating effectively in writing for a variety of purposes 25% of GCSE Written exam: Foundation 1 hour Higher 1 hour 15 minutes 50 marks at Foundation Tier and 60 marks at Higher</p>

ILEs: Pupils will sit ILEs in all four skills during Y10 in order to familiarise them with all aspects of the exam.

Revision: Pupils are expected to learn vocabulary every week (as directed by their teacher) as well as completing Listening and Reading exercises and Speaking and Writing practice at home. Please encourage your child to organise Languages revision in small, frequent chunks. There are numerous apps to help with revision – quizlet, memrise and linguascope.com (please ask the teacher for the username and password). See Go4Schools for specific homework tasks.

Pupils have been provided with a Pearson GCSE workbook and the Revision Guide for free.

History

Subject Lead: Ms Michaela Baker

Email: m.baker@oakwood.ac

Paper 1

2hrs

50% of GCSE.

There are **two papers**, each paper has two parts. There will be a sources/interpretations booklet and the question paper.

Section A: Democracy and Dictatorship, Germany 1890-1945

Section B: Conflict and Tension, 1894-1918, The First World War

Section A Questions

1. Interpretation: How the content differs	4	5mins
2. Interpretation: Why the Authors point of view differs	4	5mins
3. How convincing are Interpretations A and B	8	10mins
4. Describe two ways/problems...	4	5mins
5. In what ways were the lives of...	8	10mins
6. Essay question, must write about both bullet points and make a judgement	12	20mins
TOTAL	40	1 hour

Section B Questions

1. Source analysis	4	5mins
2. How useful are sources...	12	15mins
3. Write an account of...	8	10mins
4. How far do you agree... 16 marks +4 SPaG (Spelling, Punctuation and Grammar)	16 + 4 SPaG	30mins
TOTAL	44	1 hour

Revision

You have already been provided with lots of revision materials on Google classrooms (Revision content, practice exam questions, checklists and much more) and therefore you should have plenty of resources you can use regularly.

Some of these topics were taught in year 9 so it is important that you start your revision early. Use the checklist on Google Classroom.

The revision guides I would recommend are: **Oxford AQA GCSE HISTORY (9-1) Conflict and Tension:First World War 1894-1918 ISBN 978-1-382-00767-2, Oxford AQA GCSE HISTORY (9-1) Germany 1890-1945 Democracy and Dictatorship ISBN 978-0-19-842289-1**

Please contact your History teacher if you have any questions about the ILE or your History exam in general. Ms M Baker - Subject Lead for History m.baker@oakwood.ac, Mr A Illingworth - History Teacher a.illingworth@oakwood.ac

Computer Science Revision

Subject Leader: Miss S Fletcher s.fletcher@oakwood.ac

Your ILE will be a full Paper 1.

In Computer Science you need to be able to give the correct scientific definitions. Do not put them into your own words, just learn them and use them.

Always link your answer back to the **scenario** given in the question.

Give an **example** in a 2 mark question.

Structure your answers using **PEPE** - Point, Explain, Point, Explain.



Quizlet

Paper 1 Computer Systems

RED Questions: Know the **definitions** (Quizlet).

AMBER Questions: Give **advantages** and **disadvantages** (Revision Guide).

Explain why (Revision Guide).

GREEN Questions: Apply what you know to **real world scenarios** (Read the exam question carefully, use your brain).

One of the functions of an operating system is multi-tasking.

(a) Explain **one** reason why multi-tasking is needed in an operating system.

.....
.....
.....
..... [2]

This is a RED question:
Give the definition - 1 mark
Give an example - 1 mark

This is a mix of red, amber and green:

Point - Explain

Point - Explain

Point - Explain

Refer back to the scenario in each point.

Lauren is a Computing teacher. She is building a website for her Computing class where they can share ideas, send each other programs and discuss computing concepts. The students will have individual accounts that they can log into.

Discuss the ethical and legal issues Lauren will have to consider when setting up the website.

The quality of your written communication will be assessed in your answer. (6)

Creative iMedia Exam.

iMedia exam papers are split into section A and section B.

IN SECTION B YOU MUST READ THE SCENARIO AND REFERENCE BACK TO IT THROUGHOUT SECTION B

If you don't reference the scenario it limits your marks.

You will have to produce or reflect a series of pre production documents in your exam. You need to familiarise yourself with;

- Mood Boards - Colours, fonts, textures and images
- Mind Maps - Nodes, sub-nodes and branches
- Visualisation diagrams - **YOU MUST ANNOTATE - Tell me why!**
- Storyboards - Scene number, scene length, camera angles, sounds, dialect.
- Work Plans - Contingency and Milestones

You will also need to revise the exam content we have learnt so far.

	Quizlet link
Jobs in the media industry	https://quizlet.com/gb/707658962/12-job-roles-in-the-media-industry-flash-cards/
Media Industry sectors and products	https://quizlet.com/gb/707482303/11-media-industry-sectors-and-products-flash-cards/
Target audiences and client briefs	https://quizlet.com/gb/710575250/14-target-audience-and-client-brief-flash-cards/
Purpose of media products	https://quizlet.com/gb/709775903/13-purpose-of-media-products-flash-cards/
Research methods	https://quizlet.com/gb/715264462/15-research-methods-flash-cards/
Laws and legislation	https://quizlet.com/gb/632137446/legislation-in-creative-imedia-production-flash-cards/

There will also be a longer written question at some point. You need to make sure you **point- explain** your answer. It is usually out of 9 or more marks.

YOU NEED TO FILL THE SPACE. Be critical, if it's bad say it's bad!

You need to attempt every question and double check your answers. It's really easy for you to get marks for using common sense and having a go!

Religious Studies

Subject Leader: Miss Liza Melvin

Email: l.melvin@oakwood.ac

Paper 1 Christianity and Islam	Christianity checklist	Islam Checklist
<p>1hr 45 mins 50% of GCSE.</p> <p>There are two papers which are combine together to become "paper 1". Each paper has two parts – beliefs and practices. You answer in the booklets. You must answer ALL questions.</p> <p>Christianity Question 1: Christian Beliefs</p> <p>Christianity Question 2: Christian Practices</p> <p>Islam Question 1: Islamic Beliefs</p> <p>Islam Question 2: Islamic Practices</p> <p>Each question has five questions within it for example 01.1, 01.2, 01.3, 01.4, 01.5</p> <p>These consist of a 1 mark, 2 mark, 4 mark, 5 mark and a 12 mark.</p> <p><i>1 mark – multiple choice</i></p> <p><i>2 mark – Bullet point</i></p> <p><i>4 mark – PEPE (One way..... Another way.....)</i></p> <p><i>5 mark – PEPE (One way Another way...PLUS A QUOTE OR REFERENCE TO AUTHORITY E.g Jesus or The Qur'an)</i></p> <p><i>12 mark - ODAM structure</i></p>	<ul style="list-style-type: none"> o The Nature of God o The problem of evil o The Trinity o The Biblical Creation story o Life after Death – Judgement Day, Heaven and Hell o Jesus' life o Parable of the sheep and goats o Miracles o Holy week o Incarnation o The Crucifixion o Resurrection and Ascension o Sin and Salvation o Worship o Prayer o Baptism o Eucharist o Pilgrimage o Festivals o Role of the Church o Evangelism o Responses to reconciliation o Responses to Poverty 	<ul style="list-style-type: none"> o Oneness of God o Sunni and Shi'a Islam o The nature of God o Angels o Predestination o Life after Death o Prophethood o Adam o Ibrahim o Muhammed o The Imamate o Holy books o The Five Pillars o The 10 obligatory Acts o Shahadah o Salah o Sawm o Zakah o Hajj o Jihad o Festivals – Id-UI-Fitr, Id-UI-Adha and Ashura

THIS ILE WILL BE 1hr 45 MINS LONG

Revision

You have already been provided with lots of revision materials via email, lessons and on Google classrooms – Y10 ILE REVISION RESOURCES 6b574ip (Revision posters, practice exam questions, key words revision sheets and much more) and therefore you should have plenty of resources you can be using regularly.

Some of these topics were taught in year 9 so it is important that you start your revision early. Use the checklist above to help you prioritise your revision topics.

You could also purchase a revision guide – there are a few in the school office for £8 or can be ordered by yourself online. The revision guide I would recommend is **Oxford University Press Religious Studies A (9-1) ISBN 978-0-19-842283-9**

Please contact Head Explore Learning Zone e.harden@oakwood.ac or your RS teacher if you have any questions about the ILE or your RS exam in general.

Subject: Food Preparation & Nutrition

Checklist of revision- On Google Classroom there is a revision checklist. Use this to know what to revise and use the Red, Amber and Green to show how confident you feel about the topics.

Exam: 1hr 45 minutes

Marks: 100

Weighting: 50%

What to expect: Multiple choice questions (20 marks); five questions each with a number of sub questions (80 marks)

AO1: Demonstrate knowledge and understanding of nutrition, food, cooking and preparation.

AO2: Apply knowledge and understanding of nutrition, food, cooking and preparation. AQA GCSE Food Preparation and Nutrition 8585. GCSE exams June 2018 onwards.

AO4: Analyse and evaluate different aspects of nutrition, food, cooking and preparation including food made by themselves and others.

Topics for Revision:

1. Food Nutrition and Health
2. Food Science
3. Food Safety
4. Food Choices
5. Food Provenance

Revision Activities

There are many ways to revise as listed below:

1. Mindmap
2. Flash cards
3. Note taking
4. Topic you tube videos
5. BBC Bitesize

We will be doing some of these in lessons in the run up to the ILE and some of it will need to be done at home.

Further Resources

1. Google Classroom
2. www.technologystudent.com - a brilliant website to use for design & technology revision!
3. PG Online resources
4. Hodder textbooks
5. BBC Bitesize Revision- good but brief
6. Your theory books filled in in class
7. <http://www.mr-dt.com/>
8. You have the online textbook for the illuminate Food preparation and nutrition textbook.

Email: Miss Caswell for more information: b.caswell@oakwood.ac

Design & Technology: Revision on a Page 2022

You will have 2 hours to complete your D&T ILE

Maximum marks available -100

Use the revision checklist below, as well as the 'how should I revise?' to prepare

Section A: Core Technical Principles (20 marks)

- Inputs & outputs
- Orders of levers
- Properties of materials
- Smart materials
- Alloys
- Modern materials
- Manmade boards
- Composite materials

Section B: Specialist Technical Principles (30 marks)

- Industrial processes
- Material finishes
- Scales of production
- Hand tool skills
- Recycled materials

Section C: Designing & Making Principles (50 marks)

- Analysing & evaluating skills
- Ergonomics
- Calculating manufacturing tolerances
- CAD/ CAM
- Market research
- Calculating quantities
- Key Designers

How should I revise?

1. ILE resources on G-classroom
2. AQA past papers
3. Create flashcards from revision resources on G-classroom
4. AQA revision guide & workbook
5. Hodder textbook

Where to find resources?

1. Google Classroom
2. www.technologystudent.com - a brilliant website to use for design & technology revision!
3. Hodder textbooks in 0-11 & 0-06
4. Revision Guides available to purchase from the finance office
5. www.mr-dt.com

Contact

Miss H Lichfield
H.lichfield@oakwood.ac

Mr A Senior
A.senior@oakwood.ac

BTEC L1/L2 Tech Award Engineering

Component 3: Responding to an engineering brief: Part 1

You will be required to investigate the effectiveness of a given product. You will participate in a practical activity that includes measuring and recording results. During the exam, your teacher will demonstrate the activity and explain how to collect the data (measurements). You will then complete the activity before completing the following tasks:

Component 3: Responding to an engineering brief Set task: Part 1 Task 1				
1ai) Recording Results	1aii) Record observations	1b) Process your results	1c) Drawing conclusions	1d) Evaluate the process
You will carry out a practical activity and record some independent and dependent data	You will record any observations you make about the practical activity	You will reflect on your data and produce a data to help you compare and analyse the results	You will compare patterns in your results and draw conclusions on what the data is telling you.	You will reflect on the practical activity, your observations and the data to identify problems with the exercise and suggest solutions.

Revision Checklist

- Measuring and recording data
- Using appropriate units of measures (i.e Kg, CM, Degrees etc)
- Drawing tables to include appropriate increments & labels
- Types of data: anomalous, control variables, dependent variables, independent variables

Observation & analytical skills -

- Identifying problems that could provide anomalous results
- Suggesting solutions to ensure data is accurate
- Communicating data - drawing graphs, charts and tables
- Comparing the independent & dependent data
- Drawing conclusions about the relationship between the two variables
- Evaluating the effectiveness of the test and suggesting ways to make the test more accurate & effective.

How to revise

- Bespoke resources on G-Classroom
- Pearson's website - External assessments (past papers)
- Que cards
- Revision Folder
- Engineering Student Handbook

Where to find resources?

- Google classroom
- Btec Tech Award Engineering Revision Guide & Workbook

Contact

Mr P Calow - Teacher of DT & Engineering - p.calow@oakwood.ac

Mr A Senior - Teacher of DT & Engineering - Leader of Learning - a.senior@oakwood.ac



EDUQAS GCSE MUSIC

Component 3 - Listening and Appraising.

Exam content (detailed)

The exam will cover all of the areas of study.

Area of Study 1 - **Musical Forms and Devices**

Area of Study 2 - **Music For Ensemble**

Area of Study 3 - **Film Music**

Area of Study 4 - **Popular Music**

The exam will consist of eight questions, two on each area of study. Six of the questions will be on unprepared musical extracts and two on your set works, Badinerie and Africa.

The majority of the questions in the exam will be either multiple choice or short answer questions. However there will be one question which requires you to write a longer response to a piece of music.

In the exam you will be asked to

- ❖ identify musical elements, musical contexts and musical language, and apply this knowledge to familiar and unfamiliar music.
- ❖ Evaluate and make judgements about musical elements, musical contexts and musical language using musical vocabulary.
- ❖ Complete the rhythm or pitch of a short section.

Revision support for each area is available in Google Classroom.

Revision Tips

- Start early – little and often.
- Use <https://www.teoria.com/en/exercises/> to practice melodic and rhythmic dictation.
- Learn vocabulary using the glossary document and the resources on Google Classroom.
- GCSE Bitesize is a great revision resource.
- Listen to the pieces as often as you can whilst following the score (an annotated score will help.)

Exam Technique Tips

- Don't overthink the answer.
- Don't leave any gaps – attempt **all** the tasks.
- When answering the longer questions always give examples (with bar numbers where possible)
- Make sure it is clear what you are describing when asked to compare.
e.g Section A is whilst section B is.....
- You will hear each extract more than once. Listen to the extract before you answer.
- Don't panic!

Contact Mrs Hudson m.hudson@oakwood.ac if you need any support.



OCR GCSE DRAMA Performance and Response

Exam content (detailed)

Section A: Set text- Blood Brothers

Section B: Live Theatre Review

Section A will consist of eight questions, two 4 markers, three 6 markers and three 8 markers

Section B is one 30 mark question that requires you to review a live performance which you have seen within the last 12 months.

SECTION A: Within the exam you are expected to make clear reference to the performance text you have studied **BLOOD BROTHERS!**

In the exam you will be asked to comment from the perspective of the following:

- ❖ Context
- ❖ Director
- ❖ Actor
- ❖ Writer
- ❖ Designer
- ❖ Audience

SECTION B: You must **NOT** write about or review blood brothers you will not get any marks if you write about Blood Brothers. It must be an alternative live performance that you have seen within the last 12 months and you must state the name of the performance, the venue and the date (month and year) of when you saw the performance, e.g The Addams Family Trip.

Revision support is available in Google Classroom.

Revision Tips

- Start early – little and often.
- Timed practice, remember 4 marks = 4 minutes, 30 marks = 30 minutes
- Use your revision guide and script
- Learn vocabulary using the glossary document and the resources on Google Classroom.
- GCSE Bitesize OCR Drama is a great revision resource.

Exam Technique Tips

- Start with Section B as this is worth 30 marks in total, then work backwards through the rest of the exam (section A 8 markers, 6 markers, 4 markers).
- Read the question and highlight key words that you need to use in your response.
- Don't leave any gaps – attempt **all** the tasks.
- When answering the longer questions always give specific examples to back up your point
- Don't panic!

Contact Miss Potente l.potente@oakwood.ac



Y10 Internal Linear Exam Timetable January 2023

Morning Exams - meet in the dining hall at 9.10am				Afternoon exams- meet in Dining Room at 1.15pm (register in P3, eat break 1)			
Date	Exam AM	Time	Notes	Exam PM	Time	Notes	
Monday 9th January	History 2 hours (81) PLUS 3 Clashes to do Food Written 1 hour 45 mins	9.15am	SPORTS HALL	MFL Writing - French (17) & Spanish (32) (Higher 1 hour 20 mins & Foundation 1 hour 5 mins) 1 Clash to do Spanish today	1.30pm	SPORTS HALL, SEH	
Tuesday 10th January	Triple Biology 1 hour 45mins Trilogy Biology 1 hour 15mins	9.15am	SPORTS HALL, 1-19, SEH	Computer Science (28) 1 hour 30 mins Drama (41) 1 hour 30 mins 2 Clashes to do Comp Sci today PLUS 1 pupil to do Food Written 1 hour 45 mins and 1 pupil French Reading H 1 hour	1.30pm	SPORTS HALL, 1-19, SEH	
Wednesday 11th January	Maths Paper 1 1 hour 30 mins	9.15am	SPORTS HALL, 1-19, SEH	I Media (20) 1 hour 30 mins Media (14) 1 hour	1.30pm	SPORTS HALL, 1-19(i media)	
Thursday 12th January	Religious Studies (45) 1 hour 45 mins Food Written (39) 1 hour 45 mins 5 Clashes to do RS today	9.15am	SPORTS HALL, 1-19	Geography 1 hour 30 mins (77)	1.30pm	SPORTS HALL, 1-19	

Friday 13th January	Triple Chemistry 1 hour 45 mins Trilogy Chemistry 1 hour 15 mins	9.15am	SPORTS HALL, 1-19, SEH	Engineering Written (38) 1 hour 30 mins PLUS 1 Clash to do French Writing today 1 hour 15 mins	1.30pm	SPORTS HALL, 1-19
Monday 16th January	Maths Paper.2 1 hour 30 mins	9.15am	SPORTS HALL, 1-19, SEH	MFL Reading French (17) and Spanish (32) 1 hour or 45 mins 1 Clash to do Spanish today	2pm meet at 1.55pm	SPORTS HALL, SEH
Tuesday 17th January	Triple Physics 1 hour 45 mins Trilogy Physics 1 hour 15 mins	9.15am	SPORTS HALL, 1-19, SEH	Maths Paper 3 1 hour 30 mins	1.30pm	SPORTS HALL, 1-19, SEH
Wednesday 18th January (Sports Hall taken down after History)	DT (57) 2 hours Plus 1 Clash to do Food Written 1 hour 45 mins and 1 to do French Listening 45 mins (separate room)	9.15am	SPORTS HALL, SEH Sports Hall down	MFL Listening - French (17) and Spanish (32) 45 mins/ 35 mins 1 Clash to do Spanish today	2:00 PM	1-23 1-24 1-28 1-32, SEH
Thursday 19th January						
Friday 20th January	Music (17) 1 hour 15 mins	9:00 AM	1-24 PERIOD 1 (pupils to arrive at 8.50am ready to start at 9am - re-room KLA tutor this day)			

German and Spanish Speaking
Engineering Practical
Engineering Practical

26th & 27th January
10A Wed 1st Feb periods 1 & 2 0-04
108 Fri 3rd Feb periods 1 & 2 0-04

BCA & LSH
ASE
MBO